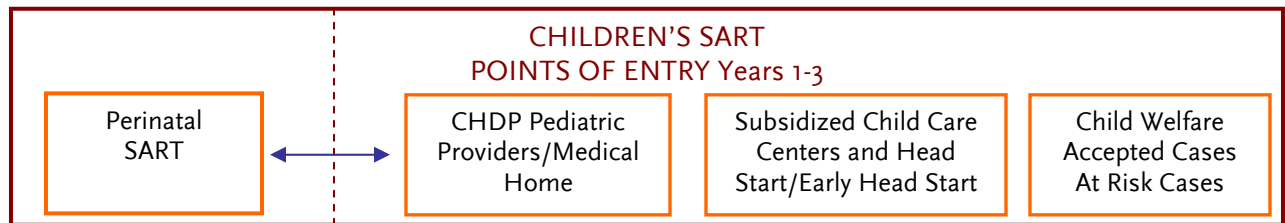


Ultimate Population

All Alameda County Children 0-5 Years

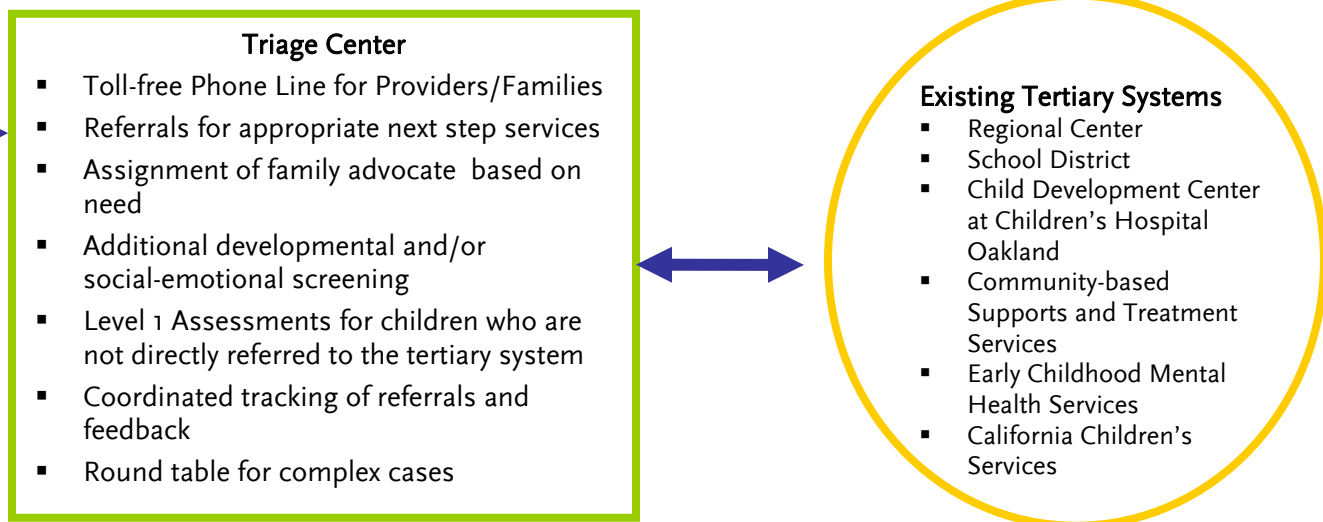
Target/Priority Populations



Screening and Referral

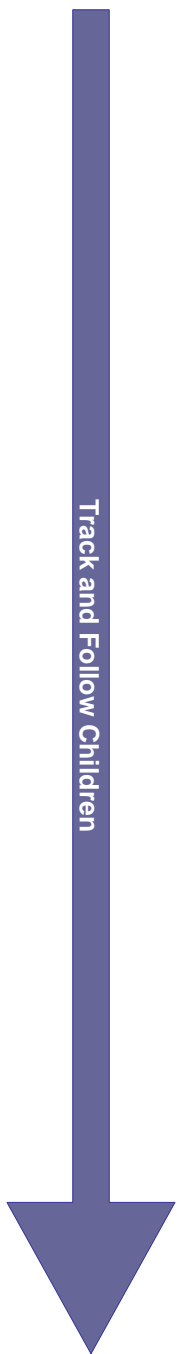
Referral of children with biomedical or environmental risk or social-emotional/developmental concerns identified by standardized screen, surveillance or observation by a skilled professional.

Assessment



Community Support Services & Treatment

Community Support Services and Treatment
Capacity Building



Flow Chart Summary

Ultimate Population: All children 0-5 in Alameda County

Priority Population for First Phase In:

- Children 0-5 in Alameda County screened or identified in the following locations:
 - ◆ Subsidized child care programs (including Head Start and Early Head Start)
 - ◆ CHDP Pediatricians
 - ◆ Children and Family Services
 - ◆ Children 0-5 of mothers identified through the Perinatal SART System

Screening:

- County will engage in a “screening/early identification” campaign
- Providers serving children in the above locations will be given ongoing training and technical support to complete ASQ and ASQ-SE screenings (or other potential standardized screening tools).
- Periodicity schedule for screening of children will be integrated within existing structures and systems.

Triage, Family Support, Further Screening and Level 1 Assessments

- Toll free phone number for:
 - ◆ Providers to refer children who have concerns on ASQ and they are unsure about appropriate “next steps.”
 - ◆ To refer children who have an environmental and/or biomedical risk (at risk for social-emotional delays) who may need further screening and/or assessment.
- Family advocates to provide additional support for families who need help navigating “next steps.”
- Tracking of referrals and coordination between agencies including feedback to referral source.
- Round Table for children with multi agency service providers to determine appropriate referral pathways/coordination.
- Developmental assessments: conducted in children’s natural environments; utilizing agreed upon standardized assessment tools; and administered by teams of child development and mental health providers for children where more clarification is needed to determine appropriate services and supports.
- Family assessments
- Physical/Environmental Assessments

Comprehensive Assessments:

- Enhancement and coordination of existing tertiary assessment systems to provide accessible, comprehensive medical and developmental assessments for children who need them.
- Continued tracking of children to ensure that appropriate next step services are being provided.
- Referral loop back to Triage Center for children who are referred to entitlement service and are deemed “not eligible.”

Community Support Services and Treatment:

- Expanded intervention services and supports:
 - ◆ Developmental playgroups
 - ◆ Mental health services
 - ◆ Family support programs
 - ◆ Child care / Respite care
 - ◆ Other therapies (OT, PT, S&L, SI, etc)
- Expand professional capacity for all services
 - ◆ Increase number of trained treatment providers
 - ◆ Language/Cultural competency